**Special Needs Policy**

**All children in our pre-school have the right to a broad, balanced curriculum, which is reverent and differentiated to enable the individual child to reach his/her full potential. Those who have any special educational needs may require additional support and help to enable them to access the curriculum and enjoy learning.**

**Additional help may be given in the form of;**

* **Individual education plans.**
* **Modification of materials.**
* **The provision of specific teaching or technological aids,**
* **The allocation of additional teaching or care worker support.**
* **Forms of assessment which recognises and rewards achievement.**

**We aim to make early identification of any individual needs so that we can agree on a course of action with parents and secure any appropriate help and support from outside agencies.**

**All children who have special needs are fully integrated into the daily routines of the Pre-School. The setting encourages acceptance and respect for and sensitivity towards children’s needs at all times, supporting the Child’s self esteem.**

**On visiting the setting each parent/carer will be asked if the child has any individual needs which have already been identified and if any other agencies are involved. This will enable us to ensure continuity of care.**

**We recognise that children have a wide range of needs and will differ from time to time, and we will endeavour to meet those needs as they arise.**

**Code of Practice**

**Stage 1;**

**Concerns about the child’s progress/and or development are expressed. Discuss with parents and record observations.**

**Stage 2;**

**The SENCO- Special Educational Needs Co-ordinator (Tracey Smith-Lowe) should;**

1. **Gather information from the parents and other professionals**
2. **Draw up an IEP (individual learning plan) or play plan.**

**Stage 3;**

**The setting seeks help from outside professionals, e.g. speech and language therapists.**

**Stage 4;**

**Formal assessment. Written reports requested**

**A statement of Special Educational Needs may be issued.**

**Please remember that not all children with a special need or disability will need a statement, many needs are met at stages 1, 2, and 3.**