**Behaviour Management Policy**

All adult will try to provide positive role middle for the children with regard to friendliness, care and courtesy and to offer strategies for handling conflict.

Rules governing the conduct of the group and behaviour of the children will be discussed and agreed within the Pre-School and explained to all newcomers, both children and adults.

All adults in the Pre-School will ensure that the rules are applied consistently, so that children may have the security of knowing what to expect and can build up useful habits of behaviour.

Adults in the Pre-School will praise and endorse desirable behaviour such as kindness and willingness to share.

We will take positive steps to avoid a situation in which children receive adult attention only in return for undesirable behaviour.

**When Children behave in unacceptable ways;**

* Staff will firstly try to distract by offering an alternative activity or toy.
* They will be given one to one adult support in seeing what was wrong and how to cope more appropriately. Where appropriate, this may be accompanied by a period of ‘time out’
* Physical punishment of any type **WILL NOT** be used or threatened.
* Techniques intended to single out and humiliate individual will not be used.
* In cases of serious misbehaviour, such as racial or other abuse, the unacceptability of the behaviour and attitudes will be made clear immediately, but by means of explanation rather than personal blame.
* In any case of misbehaviour, it will always be made clear to the child or children that it is the behaviour that is not welcome, not the child.
* Adults will not shout or raise their voices in a threatening way
* Adults in the Pre-School will make themselves aware of, and respect a range of cultural expectations regarding the interactions between people.
* Any behaviour problems will be handled in a developmentally appropriate fashion, respecting individual children, their level of understanding and maturity.
* Adults should be aware that some kinds of behaviour nay arise from a child’s special needs.
* If unacceptable behaviour continues, parents will be invited to come into Pre-School to discuss the next course of action.